

Wilder District #133

Canyon County

210 A Ave E, PO Box 488, Wilder, ID 83676

Phone: (208) 482-6228 Fax: (208) 482-7019

Dr. Bedford D. Boston, Superintendent

District Characteristics 2001-02

Fall Enrollment	536	Special Education:	
Average Daily Attendance.....	502	Special Education Students.....	82
State Ranking Per ADA.....	72	Gifted and Talented Students.....	14
Number of Schools (sites):		Number of LEP Students**.....	199
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	376
Number of Accredited Schools:		Free and Reduced Meals.....	403
Approved.....	2	Lunch Price - Elementary.....	\$1.20
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	200
High School Diplomas Regular.....	28	Contracted Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

Occupying our new middle/high school

Our 11th grade exceeding the state average Direct Writing score

Our being awarded an \$108,500 federal renovation grant

Our middle/high school physical education teacher being named A-1 P.E. Teacher of the Year

Our middle/high school P.E. program being named Model School P.E. Program of the year

Progress Towards Meeting District Goals

2001-02 Goals

Progress

All Wilder students (K-8) will pass to the next grade level

96% of the students in grades K-8 passed to the next grade level

All graduates of Wilder High School will be competent to enter the work force and/or to enter post-secondary educational institutions and be successful there.

63% of our graduates are going on to post-secondary education. 37% have entered the work force.

All of the students of the Wilder schools who start and finish their K-12 schooling in the Wilder School District will graduate.

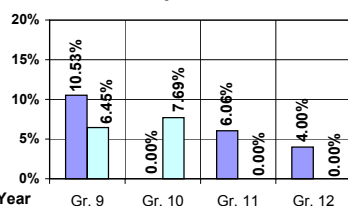
Our dropout rate for all high school students was 4.5%

Student Profiles

Ethnicity

Race	Male	Female	Total
White	12.68%	10.64%	23.32%
Black	0.00%	0.00%	0.00%
Hispanic	41.23%	35.26%	76.49%
Nat. Amer.	0.19%	0.00%	0.19%
Asian	0.00%	0.00%	0.00%
Total	54.10%	45.90%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	2	0	2	1
01-02	2	2	0	0

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$543,861	17.15%	\$943,799	21.93%
Other Sources	52,079	1.64%	120,810	2.81%
State	2,554,695	80.55%	2,691,607	62.55%
Federal	20,905	0.66%	546,689	12.71%
Total	\$3,171,540	100.00%	\$4,302,905	100.00%

Supplemental Information

Property Tax Replacement.....	\$113,924
Lottery Revenues.....	\$16,576
Technology Grant.....	\$36,772

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$2,227,271	62.09%		
M & O Support Services	1,348,966	37.61%		
M & O Other	10,624	0.30%		
Total M & O	\$3,586,861	100.00%	\$7,152	39
Total All Funds	\$5,090,146	100.00%	\$10,140	25

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$106,035,066	\$211,225	70
Total General M & O Levies	0.002680443		72
Total District Levies	0.008752887		8

Staff Data 2001-02

District Personnel:

	FTE	ADA To FTE
Elementary Teachers	25.20	13
Secondary Teachers	16.00	12
Administrators	5.20	96
Other Certified Staff	3.90	129
Total Certified Staff	50.30	10
Total Non-Certified Staff	23.70	21

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$25,000	
Highest Salary on Schedule	\$44,189	
Average Elementary Teacher's Salary	\$37,593	60
Average Secondary Teacher's Salary	\$38,021	51
Superintendent's Salary	\$75,364	64

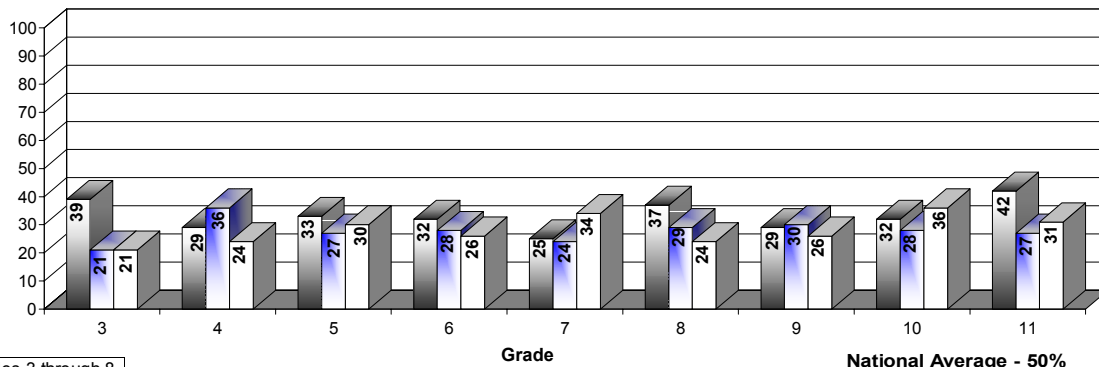
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

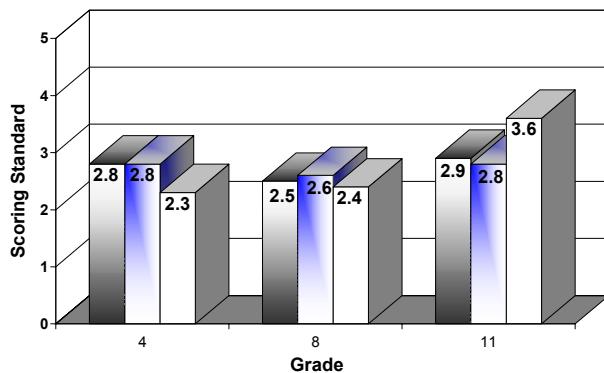
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



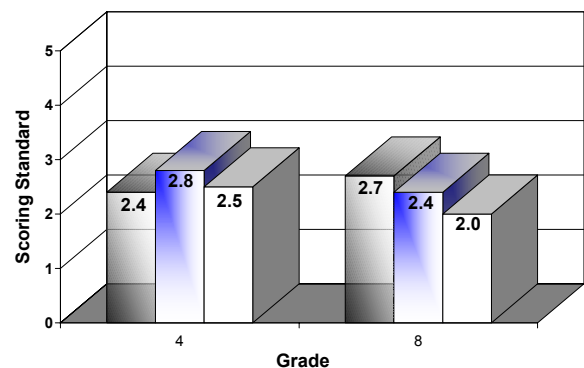
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal